

Staff Development Plan—Web 2.0 Activities

Date/ Time	Roles	Activities	Grouping	Resources/ Materials	Support
Aug. 29th—2 hours	LMS presents information to teachers; teachers experiment and brainstorm ways to use a wiki in the classroom; teachers express fears/concerns with wikis	<ul style="list-style-type: none"> • LMS will spend two hours of in-service time with teachers <ul style="list-style-type: none"> ○ Introduce what a wiki is and Wikispaces <ul style="list-style-type: none"> ▪ Show teachers how to navigate a wiki ▪ Show teachers how to edit a wiki <ul style="list-style-type: none"> • Allow time for teachers to experiment with in-service wiki for navigation and editing purposes • Discuss possible ways for teachers to use a wiki in a classroom 	Large group to start and present; small group based on abilities (pairing those with more computer experience with those with less) to experiment and ask questions	Staff development wiki; page and information on “Wikis” and wikispaces from staff development wiki	LMS available in LMC to answer questions and help; teachers can gain support from each other through discussion pages on staff development wiki
Aug. 30th—2 ½ hours	LMS presents information to teachers; teachers experiment and brainstorm ways to use Web 2.0 tools in the classroom; teachers express fears/concerns with these Web 2.0 tools	<ul style="list-style-type: none"> • LMS will spend four and a half hours of in-service time with teachers <ul style="list-style-type: none"> ○ ½ hour discuss Twitter and allow time for exploration ○ ½ hour discuss Blogger and allow time for exploration ○ 5 minute break ○ ½ hour discuss Voicethreads and allow time for exploration ○ ½ hour discuss Glogster and allow time for exploration ○ For next time <ul style="list-style-type: none"> ▪ Have staff fill out Web 2.0 preference survey using Google Forms (this will be used for grouping staff) <ul style="list-style-type: none"> • Survey must be filled out 	Large group for main presentations on Web 2.0 tools; small group based on abilities (pairing those with more computer experience with those with less) to experiment and ask questions about Web 2.0 tools	Staff development wiki; pages and resources on staff development wiki related to blogger, voicethread, twitter, and glogster; interest survey embedded in staff development wiki	LMS available in the LMC; teachers will have a Web 2.0 and general support group via each other through the staff development wiki; resources will be available on staff development wiki to help answer questions and LMS will add to wiki as questions arise

		by October 12			
		Select a unit to integrate their Web 2.0 tool into and one that would be taught between October and December			
Oct. 14th—4 hours	LMS groups teachers based on interest survey results; and shows Web 2.0 tool rotation for rest of in-service dates; LMS and teacher discuss ideas for working with tools in classroom; teachers will work to create lessons that will include Web 2.0 activities into their curriculum	<ul style="list-style-type: none"> • LMS will spend four hours of in-service time with teachers <ul style="list-style-type: none"> ○ ½ hour--Discuss copyright and legal issues with Web 2.0 activities <ul style="list-style-type: none"> ▪ Emphasis on how to prevent students (and teachers) from infringing on copyright when using Web 2.0 activities ○ 15 minutes—Group teachers based on preferences and hand out group rotations for rest of year's in-service ○ One hour--Allow teachers time to work with their first assigned Web 2.0 tool <ul style="list-style-type: none"> ▪ Complete the appropriate Web 2.0 assignment for their assigned tool ○ 15-30 minutes--Teachers will share their Web 2.0 creations with others in the group ○ ½ hour teachers will meet in their small groups/partners to discuss how they might incorporate their assigned Web 2.0 tools into the units they would like to develop <ul style="list-style-type: none"> ▪ How might they use them? ○ 15 minutes—share the ideas they devised with the large group ○ One hour—time for individual lesson planning ○ For next time—lesson should be implemented <ul style="list-style-type: none"> ▪ Teachers can use in-service wiki to share triumphs, tribulations, and answer questions as they plan and implement the activities into their units ▪ Web 2.0 should be integrated, taught, and student performance 	Large group to discuss copyright issues; individually to complete and share Web 2.0 assignment; teachers grouped based on interest in specific Web 2.0 activities to discuss how they might use this Web 2.0 tool in their lessons; individually for lesson planning	Copyright wiki page on staff development wiki; Wifi Internet connection; teacher laptops; individual Web 2.0 practice assignments linked to staff development wiki page	LMS available in the LMC; teachers will have a Web 2.0 and general support group via each other through the staff development wiki; resources will be available on staff development wiki to help answer questions; LMS will monitor wiki and add materials and answer questions as they arise

		evaluated by December 6th			
Dec. 7th—1 ¾ hours	LMS as facilitator and guides teachers through their presentations and gives constructive feedback; LMS leads discussion, but allows teachers to have the majority of the say; teachers share ideas and present what they did; teachers brainstorm ideas for next Web 2.0 activities and how they might use them	<ul style="list-style-type: none"> • LMS will spend one hour and forty-five minutes of in-service time with teachers <ul style="list-style-type: none"> ○ 15 minutes--Discuss with teachers their reactions to incorporating their Web 2.0 activities into their lessons <ul style="list-style-type: none"> ▪ What were some difficulties you had? How did you handle those difficulties? ▪ What did you find most enjoyable about using the Web 2.0 activity? ▪ How did the Web 2.0 activity help to enhance your curriculum? ▪ How did students respond to using the Web 2.0 activity? ○ 45 minutes--Teachers will share/present how they used the Web 2.0 activities in a lesson <ul style="list-style-type: none"> ▪ Discuss the lesson and how the activity was implemented ▪ Show examples of student work and what they created ○ One hour--Regroup teachers into their new Web 2.0 activity groups <ul style="list-style-type: none"> ▪ Allow teachers time to explore the tool in more depth and ask questions about how it works ▪ Allow teachers time to discuss ideas for using the new Web 2.0 tool in a unit ○ For next time <ul style="list-style-type: none"> ▪ Select a unit that will be taught between January 20th and February 15th and one they would like to work on with the new Web 2.0 activity 	Large group with the LMS for sharing and discussion; individually for Web 2.0 activity exploration; in partner/small groups according to assigned Web 2.0 activity for discussion on how the tool might be used in a classroom setting	Teacher laptops, Wifi Internet connection, staff development wiki, links to voicethread, blogger, twitter, wikispaces, and glogster	LMS available in the LMC; teachers will have a Web 2.0 and general support group via each other through the staff development wiki; resources will be available on staff development wiki to help answer questions; LMS will monitor wiki and add materials and answer questions as they arise

Jan. 20th—3 hours	LMS groups teachers based on interest survey results; and shows Web 2.0 tool rotation for rest of in-service dates; LMS and teacher discuss ideas for working with tools in classroom; teachers will work to create lessons that will include Web 2.0 activities into their curriculum	<ul style="list-style-type: none"> LMS will spend one and a half hours of in-service time with staff members <ul style="list-style-type: none"> One hour--Allow teachers time to work with their first assigned Web 2.0 tool <ul style="list-style-type: none"> Complete the appropriate Web 2.0 assignment for their assigned tool 15-30 minutes—Teachers will share their Web 2.0 creations with others in the group ½ hour teachers will meet in their small groups/partners to discuss how they might incorporate their assigned Web 2.0 tools into the units they would like to develop <ul style="list-style-type: none"> How might they use them? 15 minutes—share the ideas they devised with the large group One hour—time for individual lesson planning Teachers can use in-service wiki to share triumphs, tribulations, and answer questions as they plan and implement the activities into their units <ul style="list-style-type: none"> Web 2.0 should be integrated, taught, and student performance evaluated by February 14th 	Large group to discuss copyright issues; individually to complete and share Web 2.0 assignment; teachers grouped based on interest in specific Web 2.0 activities to discuss how they might use this Web 2.0 tool in their lessons; individually for lesson planning	Wifi Internet connection; teacher laptops; individual Web 2.0 practice assignments linked to staff development wiki page	LMS available in the LMC; teachers will have a Web 2.0 and general support group via each other through the staff development wiki; resources will be available on staff development wiki to help answer questions; LMS will monitor wiki and add materials and answer questions as they arise
Feb. 15th—2 hours	LMS as facilitator and guides teachers through their presentations and gives constructive feedback; LMS leads discussion, but allows teachers to have the majority of the say; teachers	<ul style="list-style-type: none"> LMS will spend two hours of in-service time with teachers <ul style="list-style-type: none"> 15 minutes--Discuss with teachers the results of using their first Web 2.0 activity in their lessons <ul style="list-style-type: none"> What were some difficulties you had? How did you handle those difficulties? What did you find most enjoyable about using the Web 2.0 activity? How did the Web 2.0 activity help to enhance your curriculum? How did students respond to using the Web 2.0 activity? 	Large group with the LMS for sharing and discussion; individually for Web 2.0 activity exploration; in partner/small groups according to assigned Web 2.0 activity for discussion on how the tool might be used in a classroom setting	Teacher laptops, Wifi Internet connection, staff development wiki, links to voicethread, blogger, twitter, wikispaces, and glogster	LMS available in the LMC; teachers will have a Web 2.0 and general support group via each other through the staff development wiki; resources will be available on staff development wiki to help answer questions; LMS will monitor wiki and add materials and answer questions as they arise

	share ideas and present what they did; teachers brainstorm ideas for next Web 2.0 activities and how they might use them	<ul style="list-style-type: none"> ○ 45 minutes--Teachers will share/present how they used the Web 2.0 activities in a lesson <ul style="list-style-type: none"> ▪ Discuss the lesson and how the activity was implemented ▪ Show examples of student work and what they created ○ One hour--Regroup teachers into their new Web 2.0 activity groups <ul style="list-style-type: none"> ▪ Allow teachers time to explore the tool in more depth and ask questions about how it works ▪ Allow teachers time to discuss ideas for using the new Web 2.0 tool in a unit ○ For next time <ul style="list-style-type: none"> ▪ Select a unit that will be taught between March 8th and April 5th and one they would like to work with the new Web 2.0 activity 			
March 8th—3 hours	LMS groups teachers based on interest survey results; and shows Web 2.0 tool rotation for rest of in-service dates; LMS and teacher discuss ideas for working with tools in classroom; teachers will work to create lessons that will include Web	<ul style="list-style-type: none"> • LMS will spend two hours of in-service time with staff members <ul style="list-style-type: none"> ○ One hour--Allow teachers time to work with their first assigned Web 2.0 tool <ul style="list-style-type: none"> ▪ Complete the appropriate Web 2.0 assignment for their assigned tool ○ 15-30 minutes--Teachers will share their Web 2.0 creations with others in the group ○ ½ hour teachers will meet in their small groups/partners to discuss how they might incorporate their assigned Web 2.0 tools into the units they would like to develop <ul style="list-style-type: none"> ▪ How might they use them? ○ 15 minutes—share the ideas they devised with the large group ○ One hour—time for individual lesson planning ○ Teachers can use in-service wiki to share 	Large group to discuss copyright issues; individually to complete and share Web 2.0 assignment; teachers grouped based on interest in specific Web 2.0 activities to discuss how they might use this Web 2.0 tool in their lessons; individually for lesson planning	Wifi Internet connection; teacher laptops; individual Web 2.0 practice assignments linked to staff development wiki page	LMS available in the LMC; teachers will have a Web 2.0 and general support group via each other through the staff development wiki; resources will be available on staff development wiki to help answer questions; LMS will monitor wiki and add materials and answer questions as they arise

	2.0 activities into their curriculum	<p>triumphs, tribulations, and answer questions as they plan and implement the activities into their units</p> <ul style="list-style-type: none"> Web 2.0 should be integrated, taught, and student performance evaluated by April 4th 			
April 5th—3 hours	LMS as facilitator and guides teachers through their presentations and gives constructive feedback; LMS leads discussion, but allows teachers to have the majority of the say; teachers share ideas and present what they did; teachers brainstorm ideas for next Web 2.0 activities and how they might use them; teachers involved will work together to create a short presentation for all staff members on Web 2.0 activities (this	<ul style="list-style-type: none"> LMS will spend three hours of in-service time with teachers <ul style="list-style-type: none"> 15 minutes--Discuss with teachers the results of using their first Web 2.0 activity in their lessons <ul style="list-style-type: none"> What were some difficulties you had? How did you handle those difficulties? What did you find most enjoyable about using the Web 2.0 activity? How did the Web 2.0 activity help to enhance your curriculum? How did students respond to using the Web 2.0 activity? 45 minutes--Teachers will share how they used the Web 2.0 activities in a lesson <ul style="list-style-type: none"> Discuss the lesson and how the activity was implemented Show examples of student work and what they created One hour--Regroup teachers into their new Web 2.0 activity groups <ul style="list-style-type: none"> Allow teachers time to explore the tool in more depth and ask questions about how it works Allow teachers time to discuss ideas for using the new Web 2.0 tool in a unit One hour--Work together to devise a presentation method for final staff in-service For next time 	Large group with the LMS for sharing and discussion; individually for Web 2.0 activity exploration; in partner/small groups according to assigned Web 2.0 activity for discussion on how the tool might be used in a classroom setting; teachers will work in a large group to create presentation for final staff in-service (teachers will also work individually to complete their portion of the presentation on their own time)	Teacher laptops, Wifi Internet connection, staff development wiki, links to voicethread, blogger, twitter, wikispaces, and glogster	LMS available in the LMC; teachers will have a Web 2.0 and general support group via each other through the staff development wiki; resources will be available on staff development wiki to help answer questions; LMS will monitor wiki and add materials and answer questions as they arise

	will be shared at the final staff in-service)	<ul style="list-style-type: none"> ▪ Implement the new Web 2.0 tool in a lesson of choice ▪ Be prepared to share experiences with the entire school staff at last in-service 			
June 1st—All Staff In-Service		<ul style="list-style-type: none"> • All staff in-service <ul style="list-style-type: none"> ○ Present experiences with Web 2.0 activities to the staff <ul style="list-style-type: none"> ▪ Group presentation of things learned and how they were utilized 			